



[TeachKidsDrawing.com.au](https://TeachKidsDrawing.com.au)

Gift Your Child a Skill For Life

# Teach Kids Drawing

Homeschool & School curriculums

for kids in Foundation (Prep/K) to Year 4

**General Overview**

## Introduction

The Cindy Wider Method drawing course curriculums at [TeachKidsDrawing.com.au](https://TeachKidsDrawing.com.au) are especially designed for parents and teachers to teach your children to draw, even if you can't draw yourself.

In this general overview you will find an explanation of the resources you have available to operate this course.

## Course Content

Your Cindy Wider Method drawing course consists of five curriculums. One complete curriculum for each year level; Foundation (or also known as Prep in Queensland and Kindergarten in the USA.)

This course is presented to you through the following resources:

1. Teacher Course Guides (Printable PDF files - instructions containing lesson plans.)
2. Student Printouts (Printable PDF files - to print and handout to your students)
3. Power Point Presentations (Power point files to present key elements to your class)
4. Video tutorials (optional: teachers can study before class or in year 3 and 4 can be played in class. Written explanations are also provided in the Teacher Course Guide if video isn't an option.)

## 1. Teacher Course Guides

The teacher course guides are presented as one printable PDF file for each of 4 terms per year level. There are 8 lesson plans that take on average 40 minutes per lesson to complete.

In each term of the course you will find the following information:

- **Title Page** - one cover page for each term.
- **Recommended Art Supplies** - these are kept to the minimum and brands are optional. You can be creative and substitute art materials if you choose to. A

general list for all lessons is provided as a separate document and at the beginning of each term.

- **Lesson number and General Overview** – at the beginning of each lesson there is a list of topics to be studied in the lesson (see image: 1 below.) These may be comprised of either or all of the following: Discussions, exercises, games and projects.
- **Time allowed for each lesson** – along with the topic to be studied, there is an approximate amount of time allotted for that topic. You should do your best to stick to the allotted time if possible.

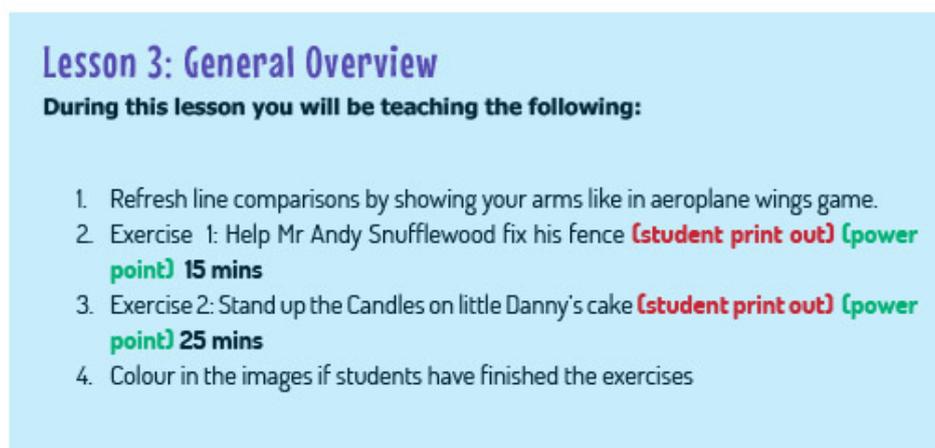


Image: 1

- **Important Resource** – in Years 3 and 4, at the beginning of each individual exercise, game or discussion you will see the title '**Important Resource**' where it is suggested that you visit the DrawPj Academy (included in your subscription at TeachKidsDrawing.com.au) you might choose to study the video beforehand or in class. Full written course notes and Powerpoint images are provided as an alternative.
- **Introduction** – in each lesson there is an introduction immediately after the exercise title. The introduction will give you a quick over view of the exercise.
- **Explain the Following to Your Students** – there is a little chat bubble symbol along with this text. This information is very important, it helps you to know what to teach to your students. You can read this beforehand to familiarize yourself with the lesson then feel free to read it out to your class or improvise based on what you have learned while reading this yourself. The story-telling aspect of this course is very important. It helps your students to make an emotional connection to the exercise and hopefully become more engaged as

a result. A huge aspect of learning to draw is the will-power and motivation to do it in the first place.

- **Power Point Images** – often you will be showing the power point images while presenting the text written in the ‘Explain the Following to Your Students’ section.
- **Student Printouts** – these are provided as a separate document (1 file for each term containing all images for the term.) They are most often essential printouts as the boundary boxes help students to compare angles, lines and curves. Please print to size wherever possible, or alternatively you should be able to simply photocopy the images.
- **Final Projects** – at the end of each term your students are given a project to create. The project requires your student to call upon whatever they have learned during the course and provides an opportunity for creative freedom. If they aren’t able to finish this during their class time you may like to give extra time in a lunch hour or other time at the end of term to complete this drawing. This artwork showcases their wonderful new skills.

## 2. Student Printouts

Student Printouts are provided as one printable PDF file for each of 4 terms per year level. You can either print the images directly from the PDF file or simply photocopy from the hard-copy booklets.

In each term of the Student Printouts you will find the following for any lesson plans that require a printed image (some lessons don’t require a printed image):

- Lesson number written on the upper left side of the image
- Images that you need to provide per student for that lesson
- Students will most often be working directly in the booklet
- Occasionally you may need to provide a separate sheet of paper for drawing on – when the student needs to refer to an image in the booklet that is in an uncomfortable position to refer back to. Often this is suggested for you.

### 3. Power Point Presentations

The Power Point Presentations are provided as one file for each term. They include images that support the Teacher Course Guide for all exercises, games and projects; where an image is necessary to explain the exercise.

In each of the Power Point files you will find the following;

- **First few slides** - in the very first Power Point presentation in each year level, you will see some images of artworks created by other students and by Cindy Wider (myself) to inspire and encourage your students to also want to learn to draw. You can explain to your students that this is the artwork by the artist (and where relevant; by my students.) You might ask questions to your students about drawing, to see who already loves to draw and what they like to draw.
- **Title page** and lesson number for each lesson – the title of the term and relevant lesson number is listed on a separate page in the power point presentation prior to the relevant images for that particular lesson.
- **Explanations** for each slide are provided in the Teacher Course Guides.

### 4. Video tutorials – DrawPj Academy for kids 12 +

Video tutorials are optionally provided for a deeper explanation of the exercises in the DrawPj Academy (this is included in your course membership.) You will find a complete video course curriculum in the DrawPj Academy suitable for children to self teach from ages approximately 11 to 12 years of age.

Where these are provided for any particular exercise in the year 3 and 4 curriculums the word **video** will be listed alongside the exercise, game or project at the beginning of the lesson. You will also see the title of the video and where to find it in the Academy written at the beginning of the exercise under the title 'Important Resources'. These are only recommended in class for years 3 and 4. It's up to the teacher's discretion whether to watch the videos themselves or to show them in class.

Any parent or teacher who wishes to learn these drawing skills more deeply should consider watching the videos prior to presenting the course if they choose to.

## **Cindy Wider Curriculum Author and Founder of Teach Kids Drawing contact details:**



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