



The Cindy Wider Method

Table of Contents

Year: 1

Introduction

Welcome to the Cindy Wider Method drawing course. In this table of contents you will find a brief outline to your course. For all current updates and latest versions of the course in general, please see teachkidsdrawing.com.au

Term 1: Comparing Angles

Lesson 1: General Overview

During this lesson you will be teaching the following:

1. Pre-instruction drawing on the 'About Me' page (student print out) 25 mins
2. Meet Cindy Wider and view her drawings (power point) 5 mins
3. Game: Aeroplane Wings 10 mins
4. Free drawing time (save these drawings and glue into their art books as further pre-instruction drawings.)

Lesson 2: General Overview

During this lesson you will be teaching the following:

1. Refresh line comparisons by showing your arms like in aeroplane wings game.
2. Exercise 1: Help Jimmy CuddlyCat stand up his balloon on a stick (student print out) (power point) 40 mins
3. Students can practice drawing lines freehand if they have extra time. Ask them to use shapes to *create drawings of their choice*.

Lesson 3: General Overview

During this lesson you will be teaching the following:

1. Exercise 1: Help Maximillian The Cheeky Monkey straighten up Mrs Marguerite Feather bottom's Rose Trees (student print out) (power point) 10 mins
2. Exercise 2: Help Mr Andy Snufflewood draw shapes (student print out) (power point) 20 mins
3. Exercise 3: Help Mr Andy Snufflewood draw his dream house (student print out) (power point) 20 mins

Lesson 4: General Overview

During this lesson you will be teaching the following:

1. Exercise 1: Donna Duck Playdough (student print out) (power point) 15 mins
2. Exercise 2: Benny Bird Playdough (student print out) (power point) 25 mins

Lesson 5: General Overview

During this lesson you will be teaching the following:

1. Exercise 1: Square Grid drawing (student print out) (power point) 40 mins
2. Exercise 2: Colour in the image if they complete it. For faster students they may like to draw the little sail boat independently after their ice-cream.

Lessons 6, 7 and 8: General Overview

During the next three lessons you will be teaching the following:

1. Group discussion – what could be under the water in your world? 10 mins
2. Graded Project Part A: Making – Students draw and colour an artwork titled 'My Imaginary Underwater World' (student print out) (power point) 40 mins
3. Graded Project Part B: Knowing – Students will describe what they have drawn and why they chose their subjects in their artwork titled 'My Imaginary Underwater World' (student print out) (power point) 40 mins

Term 2: Shapes and Introduction to Colour

Lesson 1: General Overview

During this lesson you will be teaching the following:

1. Exercise 1: Ovals, semi-circles (student print out) (power point) (15 mins)
2. Exercise 2: Bubbles with Dipsy and her baby Dolphin (student print out) [Powerpoint] 15 mins

Lesson 2: General Overview

During this lesson you will be teaching the following:

1. Game: Benny Bear 'I Spy Shapes.' (student print out) (power point) 5mins
2. Exercise 1: Draw Benny Bear (student print out) (power point) 30 mins

Lesson 3: General Overview

During this lesson you will be teaching the following:

1. Exercise 1: Draw and Colour your own Teddy Bear (student print out) (power point) 30 mins

Lesson 4: General Overview

During this lesson you will be teaching the following:

1. Exercise 1: Introduction to the Colour Wheel (power point) 5 mins
2. Exercise 2: Help Danny CuddlyCat Mix the right colours for his Icecream (use 3 coloured watercolour paints (or layer with coloured pencil instead); Yellow, Blue and Red) (student print out) (power point) 30 mins
3. Exercise 3: Warm Colours and Cool Colours paint the little flames (student print out) (power point) 10 mins

Lesson 5: General Overview

During this lesson you will be teaching the following:

1. Group discussion: Introduction to the Artwork of Aboriginal Artist Anita Morena (student print out) (power point) 10 mins
2. Project: Experiment with symbols and patterns using coloured pencils (to prepare for your final project starting in the next lesson) (student print out) (power point) 30 mins

Lesson 6: General Overview

During this lesson you will be teaching the following:

1. Project: Continue to develop your project by creating a sunshine in crayon then painting inside the spaces. Symbols in white will be drawn on first before painting. Other symbols will be drawn on during the following lesson. (power point) 30 mins

Lesson 7 and 8: General Overview

During this lesson you will be teaching the following:

1. Project: Complete your project by adding symbols and details with coloured crayon (student print out) (power point) 30 mins
2. Prepare for presentation of your work in an exhibition (to be continued and completed in lesson 8)

Term 3: People, Symbols and Clay

Lesson 1: General Overview

During this lesson you will be teaching the following:

1. Exercise 1: Drawing Cute Stick Figure Characters (student print out) (power point) 40 mins

Lesson 2: General Overview

During this lesson you will be teaching the following:

1. Exercise 1: Drawing People Female or Male (student print out) (power point) 40 mins

Lesson 3: General Overview

During this lesson you will be teaching the following:

1. Exercise 1: Draw the Little Prince construction drawing (student print out) (power point) 40 mins

Lesson 4: General Overview

During this lesson you will be teaching the following:

1. Exercise 1: Draw the Little Prince final outline drawing (student print out) (power point) 40 mins
2. Exercise 2: Artist Stuart Wider Jelly Bean People (student print out, power point) 15 mins (if there is no time for this exercise it can be presented at the end of next lesson.)

Lesson 5: General Overview

During this lesson you will be teaching the following:

1. Exercise 1: Prepare your air-drying clay (power point) 10 mins
2. Project Stage 1: create your bowl in clay (power point) 40 mins

Lesson 6: General Overview

During this lesson you will be teaching the following:

1. Project Stage 2: Paint your Clay bowl with one colour (power point) 25 mins

2. Discussion: Introducing amazing artists (access to the internet is required) (power point) 15 mins (if there is no time for this discussion it can be presented at the beginning of next lesson.)

Lesson 7: General Overview

During this lesson you will be teaching the following:

1. Project final stage part a: Draw into the circle template (provided below) to plan your design for the inside of your bowl. (power point) 20 mins
2. Project final stage part b: Draw your design into the inside of your bowl, using either white or black coloured pencil depending on the colour you choose to paint the design in later. (power point) 20 mins
3. Writing: If your students have completed this exercise before time – ask them to write about their ideas for their design – what inspired them to choose the symbols they choose and what does their design mean to them?

Lesson 8: General Overview

1. Project final stage part c: Paint your design into your clay bowl using either black or white diluted acrylic paint (power point) 40 mins

Term 4: Design with Collage

Lesson 1: General Overview

During this lesson you will be teaching the following:

1. Project Stage 1: A Day on the Farm – Paint the Sky and Grass in watercolour (power point) 40 mins

Lesson 2: General Overview

During this lesson you will be teaching the following:

1. Project Stage 1 continued: Paint the tree, bushes and grass from the printouts provided (power point) 20 mins
2. Draw and colour in the background fence (while the large tree and leaves are drying.) (power point) 20 mins

Lesson 3: General Overview

During this lesson you will be teaching the following:

1. Project Stage 2: Draw farm animals from the selection provided (student print out) (power point) 40 mins

Lesson 4: General Overview

During this lesson you will be teaching the following:

1. Project Stage 2: Continue drawing farm animals from the selection provided (student print out) (power point) 40 mins

Lesson 5: General Overview

During this lesson you will be teaching the following:

1. Project Stage 2: Continue drawing farm animals from the selection provided (student print out) (power point) 40 mins

Lessons 6 and 7: General Overview

During this lesson you will be teaching the following:

1. Project Stage 3: Cut out your farm animals and position them into your collage (student print out) (power point) 40 mins

Lesson 8: General Overview

During this lesson you will be teaching the following:

1. Project Stage 4: Crazy Robots – cut wool/string and paste robots into the background (power point) 40 mins