



**The Cindy Wider Method**

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**Year: 4**

# Introduction

Welcome to the Cindy Wider Method drawing course. In this table of contents you will find a brief outline to your course. For all current updates and latest versions of the course in general, please see [teachkidsdrawing.com.au](http://teachkidsdrawing.com.au)

## Term 1: Comparing Angles and Sizes

### **Lesson 1: General Overview**

During this lesson you will be teaching the following:

1. Create a pre-instruction drawing 5 mins
2. Exercise 1: sketch curves and lines (power point, video) 10 mins
3. Exercise 2: Halving lines Using the Pinch Grip (power point, video) 15 mins
4. Exercise 3: Skectch Circles 10mins

### **Lesson 2: General Overview**

During this lesson you will be teaching the following:

1. Group Discussion: 4 Comparison skills (power point) 30 mins
2. Exercise 1: Drawing Angles game (student print out, power point) 10 mins

### **Lesson 3: General Overview**

During this lesson you will be teaching the following:

1. Exercise 1: I spy Shapes (power point, student print out, video) 25 mins
2. Group Discussion: Explore shapes in the real world 5 mins

### **Lesson 4: General Overview**

During this lesson you will be teaching the following:

1. Group Discussion: How to use Construction drawing (power point, student print out, video) 10 mins
2. Exercise 1: Dipsy the Dolphin (power point, student print out) ) 30 mins

## **Lesson 5: General Overview**

During this lesson you will be teaching the following:

1. Exercise 1: Construction Drawing of Fred The Sausage Dog (power point, student print out, video) 25 mins
2. Exercise 2: Final Outline Drawing of Fred The Sausage Dog (power point, student print out, video) 15 mins
3. Group discussion: on ideas for their final project in lesson 7 5 mins

## **Lesson 6: General Overview**

During the next three lessons you will be teaching the following:

1. Exercise 1: Draw a child character (power point, student print out,) 30 mins
2. Colour your character and add personalised details of your choice 10 mins

## **Lesson 7: General Overview**

During the next three lessons you will be teaching the following:

1. Discussion Imaginary Art 5minutes
2. Discussion on imaginary character development: Video or Discussion of Mr Ted Maple Goes Fishing discussion (power point, Youtube video) 10 minutes
3. Final Project: Begin to create your own original character (power point) 30 minutes

## **Lesson 8: General Overview**

During the next three lessons you will be teaching the following:

1. Outline your character in black pen and erase construction shapes 5minutes
2. Continue to develop and complete your character by adding colour and other elements to further enhance your drawing.

# **Term 2: Angles and Perspective**

## **Lesson 1: General Overview**

During this lesson you will be teaching the following:

1. Refresher course one-point perspective (power point, video) 5 mins
2. Exercise 1: My Happy Beach House (power point, student print out) 10 mins

3. Exercise 2: Discovering viewpoints (power point, student print out, video) 10mins
4. Exercise 3: Cherry Cupcakes - using overlap to create depth (power point, student print out, 15mins
5. Exercise Bonus: If this is the first time your students are studying perspective please take them through the bonus one-point perspective lesson 'How To Draw A Beach Towel'. This is also taught in the year 3 class so no need to repeat if they have studied this course during year 3.

### **Lesson 2: General Overview**

During this lesson you will be teaching the following:

1. Exercise 1: 'It's Party Time' - draw a present in two-point Perspective (power point, student print out] 40 mins

### **Lesson 3: General Overview**

During this lesson you will be teaching the following:

1. Exercise 1: Draw a Cosy Cottage in three-point Perspective (power point, student print out video) 40 mins

### **Lesson 4: General Overview**

During this lesson you will be teaching the following:

1. Discussion: Looking at life from a different perspective (power point) 10 mins
2. Discussion: Investigating Artist Richard Klekociuk and questions about Autumn Cascades (power point, student print out, video) 15 mins
3. Begin Project Stage 1 – Heart and Soul: The World Beneath My Feet (recommended ipads or digital camera for photography if possible – if not students can draw from life (power point, student print out] 20 mins

### **Lesson 5: General Overview**

During this lesson you will be teaching the following:

1. Begin Project Stage 2 – Planning: The World Beneath My Feet

## **Lesson 6: General Overview**

During this lesson you will be teaching the following:

1. Continue Project Stage 2 – Planning: The World Beneath My Feet
2. Colour Theory – Choose a Colour Scheme based on the Colour wheel (power point, video)

## **Lesson 7 and 8: General Overview**

During this lesson you will be teaching the following:

1. Begin Project Stage 3 – Application: The World Beneath My Feet; transfer your image then add a black pen. (video)
2. Colour in using the 'dull point coloured pencil application' (video)
3. Discussion: Summary of creating original artwork for presentation

# **Term 3: Portraiture Foundations**

## **Lesson 1: General Overview**

During this lesson you will be teaching the following:

1. Exercise 1: Create charcoal powder and blend the background (power point) 10 mins
2. Exercise 2: Prepare your charcoal to a chisel-point tip
3. Exercise 3: Create your Panda drawing with black charcoal and eraser (power point) 30 mins

## **Lesson 2: General Overview**

During this lesson you will be teaching the following:

1. Shading practice (power point, student print out, video) 10 mins
2. 3 Ways to Shade (power point, video) 40 mins
3. *Photographs*: Teachers in the next lesson you are to take head and shoulder (front on) photographs of children ready for their self portrait drawings.

## **Lesson 3: General Overview**

During this lesson you will be teaching the following:

1. Discussion: Value Scale (power point, student print out) 10mins
2. Discussions: Value Scale, Light and Shade Theory (power point, video student print out) 10mins
3. Exercise 1: Draw and Shade face parts (power point, student print out) 30mins

4. *Photographs*: Teachers you are to take head and shoulder (front on) photographs of your students during this lesson and the next if you need more time to do that. This is so that they are *printed and ready* for their self portrait drawings at the beginning of *lesson 5* onwards (instructions provided.) They should work independently on drawing their facial features while you do this.

#### **Lesson 4: General Overview**

During this lesson you will be teaching the following:

1. Exercise 1: Continue to Draw and Shade face parts from the previous lesson (power point, student print out) 30mins
5. *Photographs*: continue to take photographs of your students (if you didn't complete all of those last lesson) ready for their self-portrait drawings starting next lesson.

#### **Lesson 5: General Overview**

During this lesson you will be teaching the following:

1. Group Discussion: Artist Inspiration with Australian Indigenous artist Jandamarra Cadd (power point) 10 mins
2. Project: General explanation of process 5 mins
3. Project Stage 1: Self-portrait in graphite (power point, student print out)

#### **Lesson 6: General Overview**

During this lesson you will be teaching the following:

1. Project Stage 2: Begin your self-portrait in graphite – drawing lines and angles onto your cartridge paper (power point, student print out)

#### **Lesson 7: General Overview**

During this lesson you will be teaching the following:

1. Project Stage 2: Complete your outline drawing by adding curves (you may not have had time to do this last lesson.)
2. Project Stage 3: Begin shading your self-portrait in graphite (power point, student print out)

## **Lesson 8: General Overview**

During this lesson you will be teaching the following:

1. Project Stage 3: Complete shading your self-portrait in graphite (power point, student print out)
2. Discussion: Prepare your artwork for exhibition
3. Discussion (students in pairs) 'Reflecting on your experience of creating a self-portrait (power point, student print out)

# **Term 4: Composition and Design**

## **Lesson 1: General Overview**

During this lesson you will be teaching the following:

1. Discussion: Introducing the 3 stage process (power point, video) 20 mins
2. Stage - 1: Heart and Soul; list ideas (student print out) 10 mins
3. Stage 1: Heart and Soul continued; sketch ideas (student print out) 10 mins

## **Lesson 2: General Overview**

During this lesson you will be teaching the following:

1. Discussion: Stage Two – Planning Introduction to Composition 5 mins
2. Discussion: Planning stage – 10 Principles (power point, video) 20 mins
3. Quiz: analyse drawings to find the 10 principles in the artwork provided (power point) 20 mins

## **Lesson 3: General Overview**

During this lesson you will be teaching the following:

1. Discussion: Planning stage – 4 Composition Structures (power point, video) 10 mins
2. Exercise 1: 4 thumbnails sketches (power point, video, student print out) 30 mins

## **Lesson 4: General Overview**

During this lesson you will be teaching the following:

1. Planning Stage – Art Game: 10 Principles of Composition and 4 Composition structures; Analyse artists works (power point, video) 30 mins

### **Lesson 5: General Overview**

During this lesson you will be teaching the following:

1. Continue Planning stage –Develop your composition and Refine your sketch (power point, student print out) 40 mins

### **Lessons 6: General Overview**

During this lesson you will be teaching the following:

1. Application stage – Transfer your image to quality paper if completed (power point, student print out) 40 mins

### **Lesson7: General Overview**

During this lesson you will be teaching the following:

1. Application stage – Your students will continue on colouring their drawing (power point, student print out) 40 mins

### **Lesson 8: General Overview**

During this lesson you will be teaching the following:

1. Application stage – Your students will complete their drawing (power point, student print out) 40 mins
2. Prepare your work for exhibition