



The Cindy Wider Method

Art Supplies List

Year: 1

Year 1 Art Supplies List

The following art supplies are needed to complete this course (similar brands are perfectly okay.)

Term – 1: Recommended Art Supplies

For all lessons:

- 1 HB graphite pencil, Eraser and Pencil sharpener
- Pack of inexpensive coloured pencils, or marker pens.
- 1 clear plastic sleeve **(for printed image from the course lesson 6)**
- Playdough and 1 pop stick per child **(For lesson 6)**

Term – 2: Recommended Art Supplies

Lessons: 1 to 3

- 1 HB graphite pencil, eraser and sharpener
- Pack of inexpensive coloured pencils
- Coloured marker pens
- Wax-based crayons (preferably Crayola Brand)
- 1 Sheet of A4 size cartridge paper (to draw a Teddy Bear onto)

Lessons: 4

- Wax-based crayons
- Watercolour Pan style – just 3 primaries plus black and white (Red, Blue, Yellow)
- Medium round taklon paint brushes (for medium to large backgrounds)
- Small plastic takeaway container or cup with a wide base for water
- Paper towel for cleaning up any messes.
- A3 size cartridge paper for watercolour painting

Term – 3: Recommended Art Supplies

- 1 HB graphite pencil, eraser and sharpener
- Pack of inexpensive coloured pencils and marker pens

From lesson 5 onwards:

- A portion of approximately 225 grams each of air- hardening clay
- Small plastic disposable picnic bowl (as a mould for the clay to go on the inside)
- Rolling pin (eg: a device to roll out clay; wooden rod or thick marker pen)
- Pop Stick – (to smooth, cut and sculpt their clay into shapes or use a pencil)
- Small plastic container or cup with a wide base for water to dip into with fingers

For lesson 6

- Paper towel for cleaning up any messes with acrylic paint.
- Small piece of sandpaper (optional – to smooth down any uneven areas before painting.)
- Plastic sleeve to paint their bowl on.
- Acrylic paints (to paint the full colour undercoat front and back of their clay bowls. Next lesson they will paint the details) – a variety of colours.
- 1 large flat hog hair (for painting their bowl)

For lesson 7 –

- Graphite pencil and printed image of the circle provided here in the course guide
- Black and white coloured pencils (students choose one or the other to draw into their clay bowl)

For lesson 8 –

- Small round Taklon brush (for fine lines and details)
- Black and white acrylic paint (students to choose either colour) Teacher to dilute this paint with a little bit of water beforehand to save a huge amount of time and mess in the classroom. It can be kept in a screw-top plastic or glass jar with tape around the seal. Slightly runnier acrylic paint will create neater lines. Don't make it too runny.
- Two plastic plates per table (for the black and white acrylic paint to be put onto.)
- Pots with water for washing brushes
- Cotton buds (to dampen and tidy up messy strokes (used carefully so as not to lift the first layer of paint off the bowl.)
- Paper towel for keeping areas clean and for wiping brushes onto.

Term – 4: Recommended Art Supplies

Lesson 1 and 2:

- Large sheet of **White card** (A3 size)
- Watercolour paints (especially blue and 2 greens)
- Medium size hoghair brush
- Medium round taklon watercolour brush
- Paper towel (to wipe brush onto.)
- Plastic plate for mixing paint
- Small pot of water for washing brushes
- Tissue or paper towel (for mopping out wet paint to create clouds)
- Art smock to protect clothing
- 1 HB graphite pencil, eraser, ruler and sharpener
- **Black coloured pencil** to create a border (and for outlines of the background trees (in lesson 2))
- Coloured pencils for colouring fence
- 2 sheets of A4 size cartridge paper (printed with the images provided including a tree, leaves and plants/flowers, paint these as well as the background)
- Plastic or other protective cover for tables

Lesson 3 onwards:

- 1 HB pencil, eraser and sharpener
- Pack of coloured pencils (preferably Faber Castell Tri-Colour brand)
- **Black coloured pencil** (for all outlines)
- Scissors
- Sticky Tack, reusable adhesive (Poster Tack - to temporarily position elements)
- Glue (not to be used until students are ready to position elements)
- 1 Plastic sleeve with student name on (to store cut-out images)